

SYLLABUS

**CURRICULUM and ANNUAL SEMINAR & ACTIVITIES SCHEDULE**

**Tucson Location: PPC Office and Zoom**

MCH Competencies: 1) MCH Knowledge Base; 2) Self-Reflection; 3) Ethics & Professionalism

4) Critical Thinking 5) Communications; 6) Negotiation & Conflict Resolution 7) Cultural Competency

8) Family-Centered Care, 9) Developing Others Through Teaching & Mentoring 10) Interprofessional Team Building 11) Working with Communities & Systems 12) Policy & Advocacy

***LEGEND Purple: PPC-specific Red: Due dates***

**FALL SEMESTER 2023**

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| **Due August 19,2024** | * HRSA Welcome from the Director / Trainee Toolkit https://mchb.hrsa.gov/training/tr\_toolkit.asp * Sign up for the MCH Trainee Listserv https://public.govdelivery.com/accounts/USHHSHRSA/subscriber/new?qsp=HR S A-subscribe * MCH Leadership Skills Self-Assessment **#1** (Pre-Leadership Training) https://mchb.hrsa.gov/training/leadership-00.asp   Upload on Basecamp   * Visit MCH Navigator https://[www.mchnavigator.org/](http://www.mchnavigator.org/)   + MCH 101 * Visit PPC National Website https://ppc.mchtraining.net/resources/curricula/index.html   + History of the Pediatric Pulmonary Leadership Training Center * Attitudes and Beliefs Survey (Pre-Leadership Training) |
| **August 13-15, 2024** | **Three-Day Leadership Intensive Workshops**  ***Westward Look Resort***, located at ***245 E. Ina Road, Tucson, AZ 85704***.Tucson, AZ; 8:00 AM to 5:00 PM |
| **Orientation to the UAPPC MCH Training Program with Discipline Faculty Member**  UAPPC Pedagogy / Curriculum / Program Requirements and Activities Projects/Activities/Clinical Requirements  Clinical   * Required   + CF Pediatric Clinics, 2nd and 4th Monday of each Month. | |



* Severe Asthma
  + 3rd Monday and 1st Thursday of the month.
* Clinic Observations
  + Neuromuscular Disease
  + Sleep Clinic
  + Allergy Clinic
  + PANDS/PANDA
  + Pulmonary Clinics
  + CRS/Vent Clinic

o Indian Health Services / Border or Hopi, Navajo Experience

Didactics

* PPC Fall and Spring Lectures
* Books to borrow
  + *The 5 Levels of Leadership* by John C. Maxwell
  + *It-Factor Leadership by Claudia Fernandez and Ruben Fernandez*
  + An Introduction to Cystic Fibrosis For Patients and Their Families.pdf
  + Resource eBook: Cystic Fibrosis & Nutrition Text
  + Leadership Project
  + Additional books in the PPC available
* Needs Assessment
* Educational Intervention/Resource
* Leadership Capstone with Deliverable

Research

* CITI Training https://rgw.arizona.edu/compliance/IACUC/Personnel/CITI
* IRB Presentation and Process

Trainee Evaluations for Leadership and Didactic Components

* Leadership Intensive Workshops
* Team Building and Conflict Resolution Workshop (TBCR)
* School Healthcare Training Event
* Cystic Fibrosis Education Events
* Didactic Sessions
* Leadership Project
  + Project Presentations Assessments
* Project Implicit Surveys
* MCH Leadership Skills Assessment Pre and Post
* Individualized Training, supervision, and Activity Plan
* Self Reflection Journals
  + Self Reflection Questions for Lectures:
    1. Identify 3 things you learned from this lecture and discuss how they apply to your discipline/practice.
    2. What are some cultural awareness considerations that are relevant to this lecture?
    3. What does your discipline bring to the inter-professional team related to this topic?
    4. Select one MCH Competency and discuss how this activity will enhance your competency in that area.
* Leadership Capstone
* Family-Centered Interprofessional Case Study
* Life Course Testimonials
* PPC Experience Testimonial
* PPC Evaluation

Required Meetings with Faculty Member and Associate Director to Review Progress (Monthly)

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| Fellow and Faculty Use of Basecamp and the UAPPC Website   * Website: Basecamp Login; Recording of hours * Basecamp: Calendar and Complete Overview of Site * Trainee Discussion on Basecamp * Assignment submissions on Basecamp | |
| **August 19th, 2024**  **8:30am-4:00pm**  **PPC Office**  **(655 N. Alvernon)** | **Program Orientation**   * Introduction to PPC & Faculty * Overview of Basecamp * On-Boarding * Trainee Introductions and Ice Breakers * Questions & Answers * Reflections * CF and the Role of the Newborn Screening * Severe Asthma * Life Course Theory |
| **August 19th, 2024**  **4:00pm-6:00pm** | **PPC Faculty, Staff, and Trainee mixer**   * Happy Hour at the Yard House on Broadway and Wilmot Rd. (Park Place Mall) |
| **August 19th, 2024** | **Life Course**  **(Kelly Jackson, MS, RD)**   * Introduction to Life Course Theory * Life Course Influence on Health Status * The Life Course Game   **Readings:**   * Life Course Approach in MCH https://mchb.hrsa.gov/training/lifecourse.asp   **Activities:** Life Course Game. |
| **August 31st, 2024**  **9:00am-1pm** | **CF Family Ed Day**   * HSIB building |
| **Due August 26th, 2024** | * Human Subjects online Training for Responsible Conduct of Research through the **Collaborative Institutional Training Initiative (CITI) Training:** https://rgw.arizona.edu/compliance/IACUC/Personnel/CITI * Upload **CITI Training** Certificate to Basecamp.   MCH Leadership Skills Pre-Assessment results-Upload on Basecamp |
| **September 21th, 2024**  **8:30am-4:30pm** | **Arizona Asthma & Allergy Clinical Conference**  Creighton University in Phoenix |
| **September 30th, 2024**  **3:00pm-5:00pm** | **Journal Club**  Pharmacy will lead discussions around interdisciplinary care in relation to article. |
| **October 7th, 2024**  **8:30am-5:00pm** | **In office Lectures: 8:30am-3pm**  Leadership lecture, DEI lecture, Needs Assessment training, Research Ethics, IRB  **Division Meeting: 3:00pm-5:00pm** |
| **October 19, 2024**  **9:00am-11:00am** | ***Team Building & Conflict Resolution Seminar*** |
| **November 4th, 2024**  **8:30am-5:00pm** | **Community Site Visits and in office lectures**  **-Tu Niditu**  **-Ronald McDonald House**  **-DCS** |
| ***November 28-29, 2024*** | ***THANKSGIVING RECESS*** |
| **December 2nd, 2024**  **8:30am-5:00pm**  **PPC Office** | **In office Lecture series:**  **Advocacy Training, Leadership, DEI**  **Patient Case Study Presentations 3pm-5pm (Zoom), during Division meeting.** |
| ***UNIVERSITY OF ARIZONA END OF SEMESTER DATES:***  **Reading Day December 12, 2024**  **Finals - December 13-19, 2024**  **Winter Break December 12, 2024 - January 14, 2025** | | |

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|  | **SPRING SEMESTER 2024** |
| **January 29thth, 2025**  **10:00am-12:00pm**  **Zoom** | **Family Collaborative with National PPC’s** |
| **February 3rd, 2025**  **8:30am-5:00 PM**  **PPC Office** | **In Office Training 8:30am-12pm.**  **Medical Trauma, Procedural Anxiety training, Child life Specialists** |
| **February 8th, 2025**  **8:00am-5:00pm** | **School Healthcare Conference,**  **UofA HSIB, Tucson, AZ** |
| **February 26th, 2025**  **10:00am-12:00pm**  **Zoom** | **Family Collaborative with National PPC’s** |
| **March 3, 2025**  **8:00am-5:00p** | **Lectures on Your own (Team will be at CFLN)**  **Nursing Lecture, Pharmacy Lecture, Stock Inhaler Law** |
| ***2023-2024 SPRING BREAK,* March 8-14, 2025** | |

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| **March 31, 2025**  **8:00am-5:00pm** | **Mexico Border Tour** |
| **April 7, 2025**  **8:30am-5:00pm** | **In office Lectures**  **Aerodigestive Disorders,** |

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| **May 5, 2025**  **3:00-5:00 PM**  **HSIB** | **Leadership Capstone Project Presentations (PPC Trainees)**   * **Structured Lecture to PPC Faculty** * **Poster Presented** |

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| **May 9, 2025** | * **2nd MCH Leadership Skills Self-Assessment submitted on Basecamp (Post)** * ***Final* Completed ITAP Due to Faculty Mentor** * **PPC Experience Testimonial Due to Associate Director** * **PPC Program Evaluation** |

**ADDITIONAL ON-LINE LECTURES**

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| **Inpatient side of Interprofessional Care (Gabby Jurecky, RN, BSN, MSN/ED)** |
| **Asthma Pharmacology (Catherine Hobart, PharmD)** |
| **Community Needs Assessment (Elizabeth Hall-Lipsy, JD, MPH)**   * Upon completion of this activity, students should be able to: * Understand the key concepts in defining community * Evaluate the rationale and need for conducting a community assessment * Compare and contrast between the use of primary and secondary data sources to conduct a community health assessment |
| **Nutrition and Cystic Fibrosis**  **(Kayle Skorupski, MS, RDN-AP, CSG, CNSC)**   * The importance of Nutrition with Cystic Fibrosis |
| **Transition to Adult Care Mary McGuire, LMSW**   * Overview of Transition Process   + Steps to help with transition   + Transition Website and Support   + Transition Passport |
| **Child Life**  **(Serena Rivera, ME, CCLS)** |
| **Pulmonary Function Testing (Nasim Khattab, MD)** Pulmonary Function Testing   * Overview of Pulmonary Function Testing * View a Pulmonary Function Test |

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| **Pediatric Diabetes and CFRD (Jeanne Fenn, RN, BC, MEd, CDE)**  **Activities:** Self Reflection Questions and Journal. Identify MCH Competencies Addressed. |
| **Nutrition Modules (Kelly Jackson, MD, RD)**   * Nutrition and CF: Patient-centered Behavior Interventions |